

Week of October 23 - 27

	Monday	Tuesday	Wednesday	Thursday	Friday
Honors Eng 10	<p>Objective: <i>to understand the seven different types of "real world writing purposes" in everyday life</i></p> <p>-Writing prompt -Kahoot to study -Newspaper assignment with a partner work time due: by Block Day</p> <p>Quiz on 7 different purposes: BLOCK DAY!</p>	<p>Objective : <i>to understand the seven different types of "real world writing purposes" in everyday life</i></p> <p>-Writing prompt -Kahoot to study -Newspaper assignment with a partner work time due: by Block Day</p> <p>Quiz on 7 different purposes: BLOCK DAY!</p> <p>FOR BLOCK DAY; review the email notes and complete the paper copies of notes. COMPLETION check on notes: BLOCK DAY</p>	<p>Objective: <i>understand suspense and predictions through reading, learn about the different types of real world writing purposes and find them in the real world.</i></p> <p>Block Day</p> <p>-Discuss different types of communication -In class poem share: "To the Boys Who May One Day Date My Daughter" -Discussion -Email notes; completion check, discuss the notes together -Break -Assignment: create an email to your parents</p> <p>Email due: By end of day on Friday; CC Ms. Smith</p>	<p>Block Day</p> <p>←-----</p>	<p>Objective: <i>to enjoy reading</i></p> <p>-Choice read during hour</p> <p>No assignment;</p>

<p>Eng 10</p>	<p>Objective: <i>to understand the background of the Great Depression before we begin reading</i></p> <p>-Writing Prompt -Great Depression background information</p>	<p>Objective: <i>to enjoy reading</i></p> <p>-Choice read during hour</p> <p>No assignment;</p>	<p>BLOCK DAY</p>	<p>Objective: <i>understand an author's background, begin reading a novel</i></p> <p>Block Day</p> <p>-Writing prompt:</p> <p>-Poetry share out - discuss</p> <p>-Take a break</p> <p>-Background information about novel: Steinbeck, main characters, etc.</p> <p>Begin reading; chapter 1 study guide vocab terms due: tomorrow for completion check</p>	<p>Objective: <i>to understand main ideas from a novel through reading</i></p> <p>-Writing prompt</p> <p>-Read chapter 1 - finish</p> <p>-Study guide completion check</p> <p>For Monday: finish study guide</p>
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Drama I	Objective: <i>gain hands on experience building sets</i> Set building in theater	Objective: <i>gain hands on experience building sets</i> Set building in theater	Objective: <i>gain hands on experience communicating with the local businesses and marketing our purpose</i> Out in the community, putting up posters around town	Objective: <i>gain hands on experience building sets</i> Set building in theater	Objective: <i>gain hands on experience building sets</i> Set building in theater
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