

## Week of October 2 - 6

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Honors Eng 10</b>	<p><b>Objective: to understand the elements of short stories as well as direct and indirect characterization</b></p> <p>-Writing prompt</p> <p>-Show online textbook</p> <p>-Read short story "The Necklace"</p> <p>-Study guide questions about story due:</p> <p><b>Tomorrow for class</b></p> <p>Go over the direct and indirect characterization notes online, too</p>	<p><b>Objective : to understand the elements of short stories as well as direct and indirect characterization</b></p> <p>-Discuss the short story</p> <p>-Theme?</p> <p>-Notes from D. vs Indirect characterization</p> <p>For next week, have characterization chart completed with a partner.</p>	<p><b>Objective:</b></p> <p style="text-align: center;"><b>Block</b></p> <p>-Read the short story, "The Teacher Who Changed my Life" and "Fish Cheeks."</p> <p>Complete the Google form quizzes.</p> <p>Explain what the theme of each is in a Flip grid post with a partner. State your names and the theme; message of the story.</p>	<p><b>Objective: to understand the elements of short stories as well as direct and indirect characterization</b></p> <p style="text-align: center;"><b>Block</b></p> <p>-Read the short story, "The Teacher Who Changed my Life" and "Fish Cheeks."</p> <p>Complete the Google form quizzes.</p> <p>Explain what the theme of each is in a Flip grid post with a partner. State your names and the theme; message of the story.</p>	<p><b>Objective: to enjoy reading</b></p> <p>-Choice read during hour</p> <p><b>No assignment;</b></p>

<p><b>Eng 10</b></p>	<p><b>Objective:</b> <i>to understand the elements of short stories as well as direct and indirect characterization</i></p> <p>-Read the short story "On the Bridge" complete the study guide for tomorrow</p>	<p><b>Objective :</b> <i>to understand the elements of short stories as well as direct and indirect characterization</i></p> <p>-Completion check on your study guides</p> <p>-Answer #18 in a complete sentence and turn into blue bin when finished</p> <p><b>-Read the short story "Mildred" and complete study guide for Thursday if you do not get them finished, you can check them out from the library.</b></p>	<p><b>Objective:</b></p> <p><b>Block day</b></p>	<p><b>Objective:</b> <i>to understand the elements of short stories as well as direct and indirect characterization</i></p> <p>-Go over study guide questions</p> <p>-Read the short story, "Being Alive"</p> <p>-Watch the documentary about heroes</p> <p>For tomorrow: bring choice read book!</p>	<p><b>Objective:</b> <i>to enjoy reading</i></p> <p>-Choice read during hour</p> <p><b>No assignment;</b></p>
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<b>Drama I</b>	<b>Objective:</b> <i>gain hands on experience building sets</i>  <b>Set building in theater</b>	<b>Objective:</b> <i>gain hands on experience building sets</i>  <b>Set building in theater</b>	<b>Objective:</b> <i>gain hands on experience building sets</i>  <b>Set building in theater</b>	<b>Block day</b>	<b>Objective:</b> <i>gain hands on experience building sets</i>  <b>Set building in theater</b>
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