

## Week of September 11 - 15

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Honors Eng 10</b>	<p><b>Objective:</b> <i>to help students understand Greek and Latin roots for future reference</i></p> <p>September 11th lesson: "For the Falling Man."</p> <p>Writing Prompt-"For the Falling Man"</p> <p>Show students where the G/L roots index is on our Classroom.</p> <p>Discuss G/L roots. Distribute chapter 10 roots. Work time at end</p> <p><b>HOMWORK: Definitions with TWO examples of roots due: tomorrow</b></p>	<p><b>Objective :</b> <i>understand the meaning of questions by breaking them down into their G/L roots</i></p> <p>-Homework completion check on definitions and two examples at the start of class</p> <p>-Go over roots, definitions and examples of roots together</p> <p>Writing prompt: "Impact of Music"</p> <p>Go over sentences; Honors: 5-12, Regular: 1-6 Sentences are due on your block day for completion points</p> <p><b>HOMEWORK:</b> Complete sentences for block day</p> <p><b>G/L Roots TEST ON Tuesday, Sept. 15th</b></p>	<p><b>Objective:</b> <i>understand the importance of generational differences, clarify expectations of the course</i></p> <p style="text-align: center;"><b>BLOCK DAY</b></p> <p>-Homework completion check on sentences</p> <p>-Ellen video: baby boomer vs mill.</p> <p>-Discuss infographics needing to be done for today</p> <p>-go over sentences</p> <p>-Study roots</p> <p>-Lit term pre-test done in class</p> <p>-Read article needed for writing prompt</p> <p>-writing prompt: "Stressin' Out"</p> <p>-Students get logged onto textbooks for Monday</p> <p>TOMORROW: choice reading</p> <p style="background-color: yellow;"><b>G/L ROOTS chp 10 TEST ON TUESDAY</b></p>	<p><b>Objective:</b> <i>understand the importance of generational differences, clarify expectations of the course</i></p> <p style="text-align: center;"><b>BLOCK DAY</b></p> <p style="text-align: center;">←-----</p> <p>-Choice read during hour</p> <p><b>No assignment; study for chapter 10 G/L roots test on TUESDAY</b></p>	<p><b>Objective:</b> <i>to enjoy reading</i></p>

<p><b>Eng 10</b></p>	<p><b>Objective:</b> <i>to help students understand Greek and Latin roots for future reference</i></p> <p>September 11th lesson: "For the Falling Man."</p> <p>Writing Prompt-"For the Falling Man"</p> <p>Show students where the G/L roots index is on our Classroom.</p> <p>Discuss G/L roots. Distribute chapter 10 roots. Work time at end</p> <p><b>HOMWORK: Definitions with TWO examples of roots due: tomorrow</b></p>	<p><b>Objective :</b> <i>understand the meaning of questions by breaking them down into their G/L roots</i></p> <p>-Homework completion check on definitions and two examples at the start of class</p> <p>-Go over roots, definitions and examples of roots together</p> <p>Writing prompt: "Impact of Music"</p> <p>Go over sentences; Honors: 5-12, Regular: 1-6 Sentences are due on your block day for completion points</p> <p><b>HOMEWORK:</b> Complete sentences for block day</p> <p><b>G/L Roots TEST ON Tuesday, Sept. 15th</b></p>	<p><b>Objective:</b> <i>understand the importance of generational differences, clarify expectations of the course</i></p> <p><b>BLOCK DAY</b></p> <p>-Homework completion check on sentences</p> <p>-Ellen video: baby boomer vs mill.</p> <p>-Discuss infographics needing to be done for today</p> <p>-go over sentences</p> <p>-Study roots</p> <p>-Lit term pre-test done in class</p> <p>-Read article needed for writing prompt</p> <p>-writing prompt: "Stressin' Out"</p> <p>-Students get logged onto textbooks for Monday</p> <p>TOMORROW: choice reading</p> <p><b>G/L ROOTS chp 10 TEST ON TUESDAY</b></p>	<p><b>Objective:</b> <i>understand the importance of generational differences, clarify expectations of the course</i></p> <p><b>BLOCK DAY</b></p> <p>←-----</p>	<p><b>Objective:</b> <i>to enjoy reading</i></p> <p>-Choice read during hour</p> <p><b>No assignment; study for chapter 10 G/L roots test on TUESDAY</b></p>
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<p><b>Drama I</b></p>	<p><b>Objective:</b> <i>understand the history and origins of Drama &amp; Theatre.</i></p> <p><b>Work time on study guides; all three are due tomorrow</b></p>	<p><b>Objective:</b> <i>understand the history and origins of Drama &amp; Theatre.</i></p> <p>Homework completion check on study guides at beginning of hour</p> <p>Discuss history of Drama</p>	<p><b>Objective:</b> <i>to understand the background of the musical that will be performed this fall; Little Women</i></p> <p><b>BLOCK DAY</b></p> <p><b>Watch movie version of <i>Little Women</i></b></p>	<p><b>Objective:</b></p> <p><b>BLOCK DAY</b></p> <p><b>No class</b></p>	<p><b>Objective:</b> <i>to understand the background of the musical that will be performed this fall; Little Women</i></p> <p>Continue watching <i>Little Women</i></p>
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