**English 10:** Syllabus

Ms. Smith Room 211

**Overview**

**English 10** is a year-long, one-credit courses designed to prepare students for career and/or college readiness. Various literary selections (short stories, novels, drama, nonfiction, and poetry) as well as choice books focus on extending students’ literary analysis skills through reading, discussion, and shorter writing activities. The composition component will help students develop and enhance their writing skills, review of grammar and conventions correction and vocabulary study. Literature logs, journal writing, paragraphs, various essays, literary analysis, and a research paper will also be assigned.

**Please Note:** Honors English 10 students will be held to a higher standard. Reading selections may be of a higher level, writing assignments will include more rigor, and material will be covered at a faster pace.

**Required Materials**

* **Notebook** (Due by Friday, Sept. 8th) ★ Writing Utensils

★ Assigned Text(s)

* Choice Reading
* Chromebook

**Major Works\***

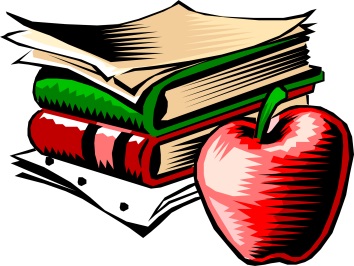
* *The Language of Literature*, McDougal Littell (textbook)
* *Crossroads: Classic Themes in Young Adult Literature,* Scott Foresman
* Variety of Short Stories, Poetry, & Essays
* *The Old Man and the Sea,* Ernest Hemingway
* *The Good Earth,* Pearl S. Buck
* *The Pearl,* John Steinbeck
* *Of Mice and Men,* John Steinbeck
* *Julius Caesar,* William Shakespeare
* *Twelve Angry Men,* Reginald Rose
* *Tears of a Tiger,* Sharon M. Draper
* *The Chocolate War,* Robert Cormier
* *The Outsiders,* S.E. Hinton

\*Works may be added, removed, or changed by the teacher depending on time, ability, and previous course work.

**Technology Policy**

Students should expect to utilize elements of technology and 21st Century skills to research, create, collaborate, and publish. Students should also expect to learn about the responsibilities associated with technology, including researching, citing sources, and using technology in appropriate contexts.

As part of this responsibility **Chromebooks will be allowed in the classroom, but cell phones WILL NOT**.

**English 10:** Homework Policy

**Plagiarism:**

Plagiarism demonstrates a lack of integrity and character that is inconsistent with the goals and values of Medford High School. Plagiarism includes: taking someone else’s assignment or portion of assignment and submitting it as one’s own, submitting material written by someone else or rephrasing the ideas of another without giving the author’s name or source, presenting work of tutors, parents, siblings, or friends as one’s own, submitting purchased papers as one’s own, submitting papers from the Internet written by someone else as one’s own and/or supporting plagiarism by providing work to others. If a student’s work is suspected of plagiarism, the course of action following the student handbook will be taken. NOTE: full plagiarism can result in failure of a quarter, and perhaps even semester.

**Classroom Rules**

* Be Respectful
* Be Responsible

**Homework Policy**

1. Homework will be ready to hand in at the **beginning** of the class period on the day it is due.
2. Late homework will be accepted **up until one week late** (5 days) for 10% off each day. **Attend class, do the work, and hand it in on time.**
3. It is the student’s responsibility to notify the teacher of an absence, obtain any missed assignments, and seek out additional help if needed!

**\* \* \* \* \* \* \***

I’m truly looking forward to working with you this school year. Please do not hesitate to ask questions or voice concerns; let’s put forth our best effort and make it a great one! **Don’t forget to complete our first homework assignment on Google classroom..**

**Field Trip:** This year, the English 10/Honors English 10 classes will have the opportunity to attend the play version of *Of Mice and Men* at Park Square Theatre in Saint Paul, MN. **The date of the field trip is Wednesday, December 6th at 11 AM**. The cost of the field trip is $15, plus any additional money you need for food. Stay tuned for more information throughout the first quarter.

Thank you!

Ms. Alison Smith